

FYUGP

PHILOSOPHY HONOURS/ RESEARCH

FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY



Implemented from
Academic Session 2022-2026


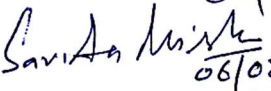
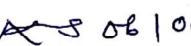
Members of Board of Studies for preparing Provisional Syllabus of the Four-Year Undergraduate Programme (FYUGP)


Meeting of Board of Studies (Philosophy)

A Meeting of Board of Studies held on 06.08.2022 at 12:00 noon in the University Department of Philosophy, Ranchi University, Ranchi under the Chairmanship of Dr. Usha Kiran, Head, Deptt. of Philosophy, Ranchi University, Ranchi to modify the syllabus of Under Graduate Course, Philosophy as per NEP-2020. The Syllabus was thoroughly discussed and modifications were suggested by the members present in the meeting. In the light of the suggestions of the members the draft of the syllabus is prepared. The following members were present in the meeting:-

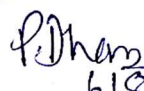
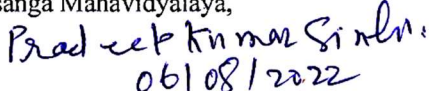
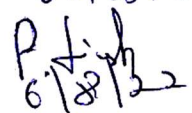
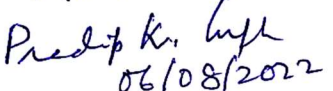

1. Dr. Usha Kiran (Head and Chairman) 
06.8.2022

Internal Member

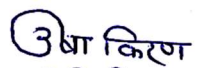
2. Dr. Ajay Kumar Singh 
06/08/2022
3. Dr. Savita Mishra 
06/08/2022
4. Dr. Ashok Kumar Singh 
06/08/2022

5. Dr. Hemendra Kumar Bhagat 
06.08.22

External Members

1. Dr. Phulmani Dhan, Ranchi Woman's College,
Ranchi University, Ranchi. 
6/8/2022
2. Dr. Pradeep Kumar Sinha, Yogoda Satsanga Mahavidyalaya,
Ranchi University, Ranchi. 
06/08/2022
3. Dr. Pushpa Singh, Marwari College,
Ranchi University, Ranchi. 
6/8/22
4. Dr. Pradip Kumar Gupta, Gossner College,
Ranchi University, Ranchi. 
06/08/2022
5. Dr. Ranju Kumari, Nirmala College,
Ranchi University, Ranchi. 
6/08/22


23/9/2022
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06.8.2022
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HIGHLIGHTS OF REGULATIONS OF FYUGP

PROGRAMME DURATION

- The Full-time, Regular UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- The session shall commence from **1st of July**.

ELIGIBILITY

- The selection for admission will be primarily based on availability of seats in the Major subject and marks imposed by the institution. Merit point for selection will be based on marks obtained in Major subject at Class 12 (or equivalent level) or the aggregate marks of Class 12 (or equivalent level) if Marks of the Major subject is not available. Reservation norms of The Government of Jharkhand must be followed as amended in times.

ADMISSION PROCEDURE

- The reservation policy of the Government of Jharkhand shall apply in admission and the benefit of the same shall be given to the candidates belonging to the State of Jharkhand only. The candidates of other states in the reserved category shall be treated as General category candidates. Other relaxations or reservations shall be applicable as per the prevailing guidelines of the University for FYUGP.

ACADEMIC CALENDAR

- Each year the University shall draw out a calendar of academic and associated activities, which shall be strictly adhered to. The same is non-negotiable. Further, the Department will make all reasonable endeavors to deliver the programmes of study and other educational services as mentioned in its Information Brochure and website. However, circumstances may change prompting the Department to reserve the right to change the content and delivery of courses, discontinue or combine courses and introduce or withdraw areas of specialization.

PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:
 - a Certificate after completing 1 year (2 semesters) of study in the chosen fields of study,
 - a Diploma after 2 years (4 semesters) of study,
 - a Bachelor after a 3-year (6 semesters) programme of study,
 - a Bachelor (with Hons. / Research) after a 4-year (8 semesters) programme of study

VALIDITY OF REGISTRATION

- Validity of a registration for FYUGP will be for maximum for Seven years from the date of registration.

CALCULATION OF MARKS FOR THE PURPOSE OF RESULT

- Student's final marks and the result will be based on the marks obtained in Semester Internal Examination and End Semester Examination organized taken together.
- Passing in a subject will depend on the collective marks obtained in Semester internal and End Semester University Examination both. However, students must pass in Theory and Practical Examinations separately.

PROMOTION AND SPAN PERIOD

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass in at least 75% of Courses in an academic year (a student has to pass in minimum 9 papers out of the total 12 papers. However, it will be necessary to procure pass marks in each of the paper before completion of the course.
- iv. To get promotion from Semester-IV to Semester-V (taken together of Semester I, II, III & IV) a student has to pass in minimum 16 papers out of the total 22 papers.
- v. Eligibility to get entry in Semester VII is to secure a minimum of 7.5 CGPA up to semester VI along with other criteria imposed by the Institution.

PUBLICATION OF RESULT

- The result if the examination shall be notified by the Controller of Examinations of the University in different newspapers and also on University website.
- If a student is found indulged in any kind of malpractice/ unfair means during examination, the examination taken by the student for the semester will be cancelled. The candidate has to reappear in all the papers of the session with the students of next coming session and his one year will be detained. However, marks secured by the candidate in all previous semesters will remain unaffected.
- There shall be no Supplementary or Re-examination for any subject. Students who have failed in any subject in an even semester may appear in the subsequent even semester examination for clearing the backlog. Similarly, the students who have failed in any subject in an odd semester may appear in the subsequent odd semester examination for clearing the backlog.
- Regulation related with any concern not mentioned above shall be guided by the Regulations of the University for FYUGP.

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COURSE STRUCTURE FOR FYUGP 'HONOURS/ RESEARCH'

Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand [Total Credits = 176]

Semester	Common Courses (29)									Introductory Courses (15)		Internship/ Project (4)	Major* (54) + Adv. Major (24)	Minor** (32)		Research Courses (18)				Total Credit
	Language and Communication Skills (Modern Indian Language including TRL) (6)	Language and Communication Skills (English) (6)	Environmental Studies (3)	Understanding India (2)	Health & Wellness, Yoga Education, Sports & Fitness (2)	Digital Education (3)	Mathematical & Computational Thinking and Analysis (2)	Value-Based Course/ Global Citizenship Education (2)	Community Engagement/ NCC/ NSS/ (3)	Introductory Courses [Natural Sc./ Humanities/ Social Sc./Commerce] (9)	Introductory Course [Vocational Studies] (6)			Natural Sc./ Humanities/ Social Sc./ Commerce (18)	Vocational Studies (14)	Research Methodology Courses (6)	Research Proposal, Review of literature (4)	Research Internship/ Field Work (4)	Preparation of the Research Project Report (4)	
1	2	3	4	5	6	7	8			9	10	11	14	15	16	17	18	19	20	21
I	6			2	2					3	3		6							22
II		6					2	2		3	3		6							22
Exit Point: Undergraduate Certificate																				
III			3			3			3	3		4	6							22
IV													6+6	6	4					22
Exit Point: Undergraduate Diploma																				
V													6+6	6	4					22
VI													6+6	6	4					22
Exit Point: Bachelor's Degree																				
VII													6+6 (Adv. Topics)			6	4			22
VIII													6+6 (Adv. Topics)		2			4	4	22
Exit Point: Bachelor's Degree with Hons. /Research																				

*There will be four disciplinary areas: A-Natural Science, B-Humanities, C-Social Science, and D-Commerce; each having basket of courses. A student will have to select a 'Major' from any of the four disciplinary areas (out of A, B, C & D). The selection for admission will be primarily based on availability of seats in Major and marks imposed by the institution.

**A student has to select three subjects for 'Introductory Regular Courses' from a pool of subjects associated with the Major offered by the institution. One of the three subjects will continue as 'Minor' from semester IV onwards, based on the academic interest and performance of the student.

Session 2022-26 onwards

COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME

Table 2: Course structure for Undergraduate Certificate Programme [May Exit after Sem.-II]

Semester	Common Courses			Introductory Courses		Major	Total Credits
Sem.-I	LCS (MIL/TRL) (6 Credits)	Understanding India (2 Credits)	Health & Wellness, Yoga Education, Sports & Fitness (2 Credits)	IRC-1 (3 Credits)	IVS-1A (3 Credits)	MJ-1 (6 Credits)	(22)
Sem.-II	LCS (English) (6 Credits)	Global Citizenship Education (2 Credits)	Mathematical & Computational Thinking (2 Credits)	IRC-2 (3 Credits)	IVS-1B (3 Credits)	MJ-2 (6 Credits)	(22)

Total = 44 Credits

(LCS: Language and Communication Skills; MIL: Modern Indian Languages; TRL: Tribal Regional Languages;
IRC: Introductory Regular Courses; IVS: Introductory Vocational Studies, MJ: Major)

Table 3: Course structure for Undergraduate Diploma Programme [May Exit after Sem.-IV]

Semester	Common Courses			Introductory Courses	Major	Minor	Internship/ Project	Vocational	Total Credits
Sem.-III	Environmental Studies (3 Credits)	Community Engagement/ NCC/ NSS (3 Credits)	Digital Education (3 Credits)	IRC-3 (3 Credits)	MJ-3 (6 Credits)		Internship/ Project (4 Credits)		(22)
Sem.-IV					MJ-4, MJ-5 (6+6=12 Credits)	MN-1 (6 Credits)		VS-1 (4 Credits)	(22)

Total = 88 Credits

(MN: Minor; VS: Vocational Studies)

Table 4: Course structure for Bachelor's Degree Programme [May Exit after Sem.-VI]

Semester	Major Courses	Minor Courses	Vocational	Total Credits
Sem.-V	MJ-6, MJ-7 (6+6 = 12 Credits)	MN-2 (6 Credits)	VS-2 (4 Credits)	(22)
Sem.-VI	MJ-8, MJ-9 (6+6 = 12 Credits)	MN-3 (6 Credits)	VS-3 (4 Credits)	(22)

Total = 132 Credits**Table 5: Course structure for Bachelor's Degree with Hons./Research Programme**

Semester	Advance Courses	Research Courses	Vocational	Total Credit
Sem.-VII	AMJ-1, AMJ-2	Research Methodology (6+6=12 Credits)	Research Proposal (6 Credits) (4 Credits)	(22)
Sem.-VIII	AMJ-3, AMJ-4 (6+6=12 Credits)	Research Int./Field Work (4 Credits)	Research Report (4 Credits) (2 Credits)	(22)

Total = 176 Credits

(AMJ: Advance Major; VSR: Vocational Studies associated with Research)

Table 6: Semester wise Course Code and Credit Points:

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits
	Code	Papers	
I	CC-1	Language and Communication Skills (Modern Indian language including TRL)	6
	CC-2	Understanding India	2
	CC-3	Health & Wellness, Yoga Education, Sports & Fitness	2
	IRC-1	Introductory Regular Course-1	3
	IVS-1A	Introductory Vocational Studies-1	3
	MJ-1	Major paper 1 (Disciplinary/Interdisciplinary Major)	6
II	CC-4	Language and Communication Skills (English)	6
	CC-5	Mathematical & Computation Thinking Analysis	2
	CC-6	Global Citizenship Education & Education for Sustainable Development	2
	IRC-2	Introductory Regular Course-2	3
	IVS-1B	Introductory Vocational Studies-2	3
	MJ-2	Major paper 2 (Disciplinary/Interdisciplinary Major)	6
III	CC-7	Environmental Studies	3
	CC-8	Digital Education (Elementary Computer Applications)	3
	CC-9	Community Engagement & Service (NSS/ NCC/ Adult Education)	3
	IRC-3	Introductory Regular Course-3	3
	IAP	Internship/Apprenticeship/ Project	4
	MJ-3	Major paper 3 (Disciplinary/Interdisciplinary Major)	6
IV	MJ-4	Major paper 4 (Disciplinary/Interdisciplinary Major)	6
	MJ-5	Major paper 5 (Disciplinary/Interdisciplinary Major)	6
	MN-1	Minor Paper 1 (Disciplinary/Interdisciplinary Minor)	6

	VS-1	Vocational Studies-1 (Minor)	4
V	MJ-6	Major paper 6 (Disciplinary/Interdisciplinary Major)	6
	MJ-7	Major paper 7 (Disciplinary/Interdisciplinary Major)	6
	MN-2	Minor Paper 2 (Disciplinary/Interdisciplinary Minor)	6
	VS-2	Vocational Studies 2 (Minor)	4
VI	MJ-8	Major paper 8 (Disciplinary/Interdisciplinary Major)	6
	MJ-9	Major paper 9 (Disciplinary/Interdisciplinary Major)	6
	MN-3	Minor Paper 3 (Disciplinary/Interdisciplinary Minor)	6
	VS-3	Vocational Studies 3 (Minor)	4
VII	AMJ-1	Advance Major paper 1 (Disciplinary/Interdisciplinary Major)	6
	AMJ-2	Advance Major paper 2 (Disciplinary/Interdisciplinary Major)	6
	RC-1	Research Methodology	6
	RC-2	Research Proposal	4
VIII	AMJ-3	Advance Major paper 3 (Disciplinary/Interdisciplinary Major)	6
	AMJ-4	Advance Major paper 4 (Disciplinary/Interdisciplinary Major)	6
	RC-3	Research Internship/Field Work	4
	RC-4	Research Report	4
	VSR	Vocational Studies (Associated with Research)	2
		Total Credit	176

Abbreviations:

CC Common Courses

IRC Introductory Regular Courses

IVS Introductory Vocational Studies

IAP Internship/Apprenticeship/ Project

VS Vocational Studies

MJ Major Disciplinary/Interdisciplinary Courses

MN Minor Disciplinary/Interdisciplinary Courses

AMJ Advance Major Disciplinary/Interdisciplinary Courses

RC Research Courses

VSR Vocational Studies associated with Research

SEMESTER WISE COURSES IN PHILOSOPHY FOR FYUGP

2022 onwards**Table 7: Semester wise Examination Structure in Discipline Courses:**

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I	MJ-1	Indian Philosophy	6	25	75	---
II	MJ-2	Greek and Modern Western Philosophy	6	25	75	---
III	MJ-3	Epistemology- Indian & Western	6	25	75	---
IV	MJ-4	Metaphysics- Indian & Western	6	25	75	---
	MJ-5	Social and Political Philosophy	6	25	75	---
V	MJ-6	Ethics- Indian & Western	6	25	75	---
	MJ-7	Analytic Philosophy	6	25	75	---
VI	MJ-8	Western Logic	6	25	75	---
	MJ-9	Philosophy of Religion	6	25	75	---
VII	AMJ-1	Symbolic Logic	6	25	75	---
	AMJ-2	Comparative Religion	6	25	75	---
	RC-1	Research Methodology	6	25	75	---
	RC-2	Research Proposal	4	25	75	---
VIII	AMJ-3	Modern Indian Philosophy	6	25	75	---
	AMJ-4	Continental Philosophy	6	25	75	---
	RC-3	Research Internship/Field Work	4	---	---	100
	RC-4	Research Report	4	---	---	100
	VSR	Vocational Studies (Associated with Research)	2	---	---	100
		Total Credit	98			

Table 8: Semester wise Course Code and Credit Points:

Semester	Introductory, Minor Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I/ II/ III	IRC	Introductory Philosophy	3	---	100	---
IV	MN-1	Indian Philosophy	6	25	75	---
V	MN-2	Western Philosophy	6	25	75	---
VI	MN-3	Indian Ethics	6	25	75	---
		Total Credit	21			

AIMS OF BACHELOR'S DEGREE PROGRAMME IN PHILOSOPHY

Aims of Bachelor's degree programme in Philosophy are to:

- i. inculcate strong curiosity about philosophy
- ii. develop understanding of definitions, key concepts, and principles of various theories of philosophers and develop comparing and contrasting techniques regarding the various theories
- iii. enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio ethical fields
- iv. develop in students the ability to apply critical thinking tools developed in philosophical theorizing to handle issues and problems in ethics, social sciences and problems that arise out of the technological effects of natural sciences

The broad aims of the LOCF for Philosophy are to:

- i. help formulate graduate attributes, qualification descriptors, programme learning outcomes and course-level learning outcomes that are expected to be demonstrated by a graduate;
- ii. understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy
- iii. develop the idea of creating new theories of metaphysics and epistemology and ethics and logic and aesthetics
- iv. critically analyses the hypothesis, theories, techniques and definitions offered by philosophers
- v. utilize philosophy to understand social realities and problems and to come up with ideal solutions to them
- vi. identify how deeply philosophy is connected to other disciplines like economics and natural sciences and literature
- vii. understand and appreciate the foundational nature of philosophy.

To provide knowledge and skill to the students' thus enabling them to undertake further studies in Philosophy in related areas or multidisciplinary areas that can be helpful for self-employment/entrepreneurship.

SEMESTER I

I. MAJOR COURSE –MJ 1:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INDIAN PHILOSOPHY

Theory: 60 Lectures

Course Objectives:

1. The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. The course will help the students in understanding the significance of Indian Philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian Philosophy.
2. The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, Preyas, Shreyas and Nihshreyas in Kathopanishads etc. within Indian Philosophical studies.
3. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students' understanding of Indian Philosophical systems and their Philosophy.
4. Exposure to various Indian Philosophical texts.
5. Finally, it will give a holistic development of their personality.

Course Learning Outcomes:

1. After completion of the study of this paper students should be acquainted with the fundamental structure of Indian schools of Philosophical thoughts with a prior introduction of Upanishadic Philosophy and other philosophical undercurrents of that time.
2. Students also be aware with Indian philosophical methodology of reasoning as well as classification of six systems of Philosophy as orthodox and heterodox systems.

3. Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainism, Samkhya, Mimamsa and Vedanta. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.
4. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

Course Content:

UNIT- I

1. Salient features of Indian Philosophy.
2. Basic concept of the Vedas and Upanishads, Atma, Brahman, Rta.

UNIT- II

1. Charvaka Philosophy: Epistemology, Metaphysics and Ethics.
2. Jain Philosophy: Dravya, Syadvada, Anekantavada, Bondage and Liberation.
3. Bauddha Philosophy: Four Noble Truths, Doctrine of Momentariness, Theory of Soul.

UNIT- III

1. Nyaya Philosophy- Pramana and God.
2. Vaisheshika Philosophy- Padartha

UNIT- IV

1. Samkhya Philosophy- Satkaryavada, Prakriti & Purusha, Vikasvada, Bondage & Liberation.
2. Yoga Philosophy- Ashtanga-yoga, God.

UNIT- V

1. Mimamsa Philosophy- Theory of Karma, Apurva.
2. Vedanta -
 - a. Advaita - Shankaracharya: Brahman, Jagat, Atman, God & Maya.
 - b. Vishishtadvaita - Ramanujacharya- Refutation of Mayavada, Sagun Brahman, Jiva, Liberation.

Reference Books:

1. Satischandra Chatterjee and Dhirendramohan Datta – An Introduction to Indian Philosophy
 2. M. Hiriyanna - An Outline of Indian Philosophy
 3. C.D. Sharma - A Critical Survey of Indian Philosophy
 4. S.N. Dasgupta - A History of Indian Philosophy, Vol. I, II.
 5. S. Radhakrishnan - Indian Philosophy, Vol I, II.
 6. J. N. Sinha- Indian Philosophy
 7. Usha Kiran- Indian Philosophy and Western Philosophy
 8. प्रो. हरेन्द्र प्रसाद सिन्हा—भारतीय दर्शन की रूपरेखा
 9. प्रो. बी. एन. सिंह —भारतीय दर्शन
 10. चटर्जी एवं दत्ता—भारतीय दर्शन
 11. बलदेव उपाध्याय —भारतीय दर्शन
 12. शोभा निगम— भारतीय दर्शन
 13. जगदीशचन्द्र मिश्र — भारतीय दर्शन
 14. उषा किरण — भारतीय दर्शन एवं पाश्चात्य दर्शन
-

SEMESTER II

I. MAJOR COURSE- MJ 2:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

GREEK AND MODERN WESTERN PHILOSOPHY

Theory: 60 Lectures

Course Objectives:

1. This course traces the origins of philosophy in the Western tradition in the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea. Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato's theory of virtue and Forms.
2. Philosophy is both fascinating and frustrating as It deals with the most difficult questions of life which have always bewildered us. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the Greek modern western world.
3. This course traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought. Moreover, Hegel gave the doctrine of Absolute Idealism, so this course also enables the students to admit the reality of some other world too.

Course Learning Outcomes:

1. This course facilitates a comprehension of Western philosophy. A comprehensive understanding of it is like a foundation course in the Classics.
2. The two great classical traditions, viz., Greek and Indian have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present-day times.
3. Students read Indian Philosophy, this course in Greek and Modern Western Philosophy complements it fairly well for understanding of the classics.

Course Content:**UNIT- I**

1. Socrates - Socratic Method and Theory of Knowledge.
2. Plato - Theory of Knowledge; Theory of Ideas.
3. Aristotle - Criticism of Plato's Theory of Ideas, Causation, Form and Matter.

UNIT- II

1. Descartes - Method of Doubt, Cogito Ergo Sum, Mind Body Relation, Interactionism, Proofs for the Existence of God.
2. Spinoza - Substance, Attributes, Modes.
3. Leibnitz - Theory of Monads, Doctrine of Pre- Established Harmony, God.

UNIT- III

1. Locke - Refutation of Innate Ideas, Primary & Secondary Qualities, Theory of Knowledge.
2. Berkeley- Refutation of Matter, Rejection of Primary & Secondary Qualities, Esse Est Percipi.
3. Hume - Impression & Ideas, Causality, Skepticism.

UNIT- IV

1. Kant - Kant's Criticism, Distinction between Analytic and Synthetic Judgment, Synthetic A priori Judgment, Space & Time.
2. Hegel-Absolute Idealism, Dialectical Method.

Reference Books:

1. Y. Masih - A Critical History of Western Philosophy
 2. Frank Thilly - A History of Western Philosophy
 3. W.T. Stace - A Critical History of Greek Philosophy
 4. B. Russel - History of Western Philosophy
 5. Frederick Copleston – A History of Philosophy
 6. बी. एन. सिंह – पाश्चात्य दर्शन
 7. के. एम. पी. वर्मा – पाश्चात्य दर्शन
 8. सी. डी. शर्मा – पाश्चात्य दर्शन
 9. नरेश प्रसाद तिवारी – ग्रीक एवं मध्ययुगीन दर्शन
 10. या. मसीह – पाश्चात्य दर्शन का समीक्षात्मक इतिहास
 11. चन्द्रधर शर्मा – पाश्चात्य दर्शन
 12. शोभा निगम - पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण
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SEMESTER III

I. MAJOR COURSE- MJ 3:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

EPISTEMOLOGY- INDIAN & WESTERN

Theory: 60 Lectures

Course Objectives:

Objectives of the Course is to:

1. Course objectives is to get the students acquainted with the Philosophical study of the nature, origin and limit of human knowledge.

Course Learning Outcomes:

On successful completion of this course, the students should be able to:

1. recognise the real characteristic of knowledge i.e., what is knowledge proper, how do we know, what is the justification of knowledge and conditions of knowledge etc.
2. The students can also explore the important philosophical theories like prama, pramana, pramanyavada, khyativada, Realism, Idealism. It will help the students evaluate what they perceive, determine the true from the false to gain productive knowledge.

Course Content:

Indian Epistemology

UNIT- I

1. Cognition - Nature of Cognition, Valid and Invalid Cognition.
2. Prama - Nature of Prama, Kinds of Prama and Aprama.
3. Pramana - Definition, Kinds - Pratyaksa, Anumana, Shabda, Upmana, Arthapatti, Anuplabdhi.

UNIT- II

1. Pramanyavada - Swatah Pramanyavada, Paratah Pramanyavada.
2. Pramanasampalava and Pramanavyavastha.
3. Khyativada

Western Epistemology**UNIT- III**

1. Knowledge - Definition & Kinds, Knowledge by Acquaintance and Knowledge by Description.
2. Skepticism and Justification of Knowledge.
3. Knowledge and Belief.

UNIT- IV

1. Theories of Knowledge - Rationalism, Empiricism, Criticism.
2. Apriori and Aposteriori Knowledge.
3. Nature of Ultimate Reality - Realism, Idealism.
4. Theories of Truth - Correspondence, Coherence, Pragmatic.

Reference Books:

1. A.J. Ayer, - The Problem of Knowledge
 2. A.C. Ewing, - The Fundamental Questions of Philosophy
 3. J.N. Sinha - Indian Philosophy
 4. C.K. Raja, - Some Fundamental Problems in Indian Philosophy
 5. R. N Sharma- Western & Indian Metaphysics and Epistemology
 6. R.N. Sharma -पाश्चात्य दर्शन की समस्या
 7. R.N. Sharma -पाश्चात्य दार्शनिक विवेचना
 8. K.N. Tiwary -तत्त्वमीमांसा एवं ज्ञानमीमांसा
 9. Rajendra Prasad -दर्शनशास्त्र की रूपरेखा
 10. नीलिमा सिन्हा – भारतीय ज्ञानमीमांसा
 11. एन.के. शर्मा– भारतीय दार्शनिक समस्याएं
 12. एन. पी. तिवारी – पाश्चात्य ज्ञानमीमांसा
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SEMESTER IV

I. MAJOR COURSE- MJ 4:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SLA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

METAPHYSICS- INDIAN & WESTERN

Theory: 60 Lectures

Course Objectives:

Objectives are:

1. Aristotle calls Metaphysics 'first philosophy' because it raises the most basic question in Philosophy, so this course helps the students to connect them with their inner beings

Course Learning Outcomes:

1. Metaphysics is one of the most ancient and important branches of Philosophy, it is the study of the concepts that are beyond the sensible experience, empirical justifications and physics; it aims to study the fundamental nature as a thing in itself, beyond what is tangible.
2. It helps the students to define reality and also provides them a base for educational thought.

Course Content:

Indian Metaphysics

UNIT- I

1. Padartha - Nyaya & Vaisesika
2. Soul- Jaina and Samkhya

UNIT- II

1. World- Shamkara and Ramanuja.
2. God- The Concept of God in Nyaya, Yoga & Ramanuja.
3. Causation - Samkhya

Western Metaphysics**UNIT- III**

1. Metaphysics - Its Nature and Scope.
2. Nature of Ultimate Reality - Materialism, Idealism, Dualism & Neutralism.
3. Number of Ultimate Reality - Monism, Dualism & Pluralism.

UNIT- IV

1. Space & Time - Objective & Subjective Perspectives.
2. Causality – Aristotle, Mill & Hume.

UNIT- V

1. Mind - Body Relation - Descartes, Spinoza & Leibnitz.
2. Universal - Realism, Conceptualism & Nominalism.

Reference Books:

1. Sarvepalli Radhakrishnan- Indian Philosophy
 2. Stephen P. Phillips - Classical Indian Metaphysics
 3. Saraswati Chenna- Concepts of Indian Philosophy
 4. S.C. Chatterjee - Problems of Philosophy.
 5. S. N. Dasgupta- history of Indian philosophy
 6. एस. एन. दासगुप्ता – भारतीय दर्शन का इतिहास
 7. नन्द किशोर शर्मा – भारतीय दार्शनिक समस्याएं
 8. केदारनाथ तिवारी – तत्वमीमांसा एवं ज्ञानमीमांसा
 9. राजेन्द्र प्रसाद – दर्शनशास्त्र की रूपरेखा
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II. MAJOR COURSE- MJ 5:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIAL AND POLITICAL PHILOSOPHY**Theory: 60 Lectures****Course Objectives:**

1. This course aims at studying different range of social and political thinkers, theories and concepts.
2. It would provide a broad survey of fundamental, social and political questions in current context discussing philosophical issues central to political and social thoughts.

Course Learning Outcomes:

1. This particular paper covers the primary concepts of social and political philosophy like nation, state, society, community, family.
2. The students become familiar with the theories regarding relation between individual and society, social change and progress etc. and also be aware of political' ideologies like Equality, Justice, Liberty, democracy, Marxism etc.
3. This course is designed to develop interest among the students about the contemporary social issues and concerns.
4. This paper will also develop intercultural competence, knowledge of civic responsibility in students and ability to engage themselves effectively in society.

Course Content:**Social Philosophy****UNIT- I**

1. Social Philosophy - Nature & Scope, Its Relation to Sociology, Social Psychology & Politics.
2. Individual & Society - Sociological Analysis, Relation between Individual & Society.

UNIT- II

1. Social Change - Meaning & Conditions of Social Change, Tradition & Modernity.
2. Social Institutions – Family- Functions & Kinds, Marriage - Kinds of Marriage & Divorce.
3. Property - Private & Public Property, Arguments in favour & against of Private Property.

Political Philosophy**UNIT- III**

1. Political Philosophy - Nature & Scope, Its Relation to Political Science & Social Philosophy.
2. Political Ideals - Equality, Justice & Liberty.

UNIT- IV

1. Methods of Political Action - Constitutionalism, Evolutionism, Terrorism & Satyagraha.
2. Political Ideologies - Democracy - Merits & Demerits of Democracy, Marxism, Sarvodaya.

Reference Books:

1. Vatsyayan - Social Philosophy
 2. O.P. Gauba- Social and Political Philosophy
 3. रमेन्द्र – समाज, और राजनीति दर्शन
 4. अशोक कुमार वर्मा – प्रारम्भिक समाज एवं राजनीति दर्शन
 5. राजेन्द्र प्रसाद – समाज दर्शन
 6. जयप्रकाश नारायण – समाजवाद, सर्वोदय और लोकतंत्र
 7. विमल अग्रवाल—समाज दर्शन
 8. श्यामवृक्ष मौर्य – समाज और राजनीति दर्शन
 9. हृदय नारायण मिश्र – सामाजिक राजनीति दर्शन
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SEMESTER V

I. MAJOR COURSE- MJ 6:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SLA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

ETHICS - INDIAN & WESTERN

Theory: 60 Lectures

Course Objectives:

1. The objective is to introduce students to basic ethical theories which enhance their decision-making capabilities.
2. To help them achieve clarity and creative approach in a given situation.

Course Learning Outcomes:

1. With completion of this paper students should be aware of logical concepts of ethics as a normative study which develops moral thinking in students.
2. It also introduces notion of the ultimate aims of our human life in our students like concepts of karmayoga, purushartha in indian philosophical context.
3. Students also be able to apply the concept of moral and nonmoral actions as well as the differences between motive and intention in their everyday life.
4. Students will also be able to relate their choices, actions and consequences to ethical decision-making.
5. Learners will also be able to demonstrate enhancement in their understanding of the major approaches to ethics and their application to contemporary moral problems in society.

Course Content:

Indian Ethics

UNIT- I

1. Upanishads - Law of Karma and Salvation.
2. Purushartha - Dharma, Artha, Kama, Moksha.
3. Ethics of Bhagvadgita - Nishkama Karma, Swadharma, Sthitpragya, Yagya & Loksangraha.

UNIT- II

1. Jaina Ethics - Mahavrata, Anuvrata, Triratna.
2. Buddhist Ethics - Eightfold Path.
3. Dharma - Its Meaning & Classification, Sadharan Dharma, Varnashrama Dharma.

Western Ethics**UNIT- III**

1. Nature and Scope of Ethics, Ethical Concepts.
2. Psychological Basis of Ethics - Voluntary and Non - Voluntary Action.
3. Nature and Object of Moral Judgment, Postulates of Morality.
4. Teleological ethics - Hedonism, Utilitarianism - Mill & Bentham

UNIT- IV

1. Deontological Ethics - Kant.
2. Virtue Ethics - Plato and Aristotle.
3. Theories of Punishment.

Reference Books:

1. Mackenzie, J.S. - A manual of Ethics (Also Hindi Translation by A. k. Sinha)
 2. Verma, A.K. - Prarambhika Acharashastra
 3. W. Lillie - An Introduction to Ethics
 4. W. Frankena - Ethics
 5. Kant - Ground Work of the Metaphysics of Morals
 6. J.S. Mill – Utilitarianism
 7. जे. एन. सिन्हा— नीतिशास्त्र
 8. दिवाकर पाठक – भारतीय नीतिशास्त्र
 9. बी. एल. अत्रेय— भारतीय नीतिशास्त्र
 10. एस. राधाकृष्णन – भगवद्गीता
 11. वेद प्रकाश वर्मा – नीतिशास्त्र के मूल सिद्धान्त
 12. बी. एन. सिंह – नीतिशास्त्र
 13. ए. के. वर्मा – नीतिशास्त्र की रूपरेखा
 14. शांतिजोशी – नीतिशास्त्र
 15. अशोक कुमार वर्मा – नीतिशास्त्र की रूपरेखा
 16. सविता मिश्रा - सुखवादी एवं उपयोगितावादी नैतिक दर्शन
 17. रंजू कुमारी - पाश्चात्य नैतिक संदेहवाद का समीक्षत्मक सर्वेक्षण
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II. MAJOR COURSE- MJ 7:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

ANALYTIC PHILOSOPHY**Theory: 60 Lectures****Course Objectives:**

1. The objective of the course in Analytic Philosophy for Honours students is to make them conversant with an important school of Western Philosophy in the 20th century that led to a revolutionary re-conceptualization of the subject matter and methodology of philosophy in terms of linguistic analysis, logic and mathematics.
2. The Analytic tradition originated in the work of Gottlob Frege in Germany, Bertrand Russell and G. E. Moore in Britain and then again with the work of German Philosopher Ludwig Wittgenstein. Analytic philosophy is generally seen as the dominant philosophical tradition in the English-speaking world even today.

Course Learning Outcomes:

1. Introduces students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.
2. Makes the students acquainted with the students aquatinted with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.
3. Introduces young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.
4. Enables students to reduce complex issues into simpler components that will facilitate clearer understanding

Course Content:**Analytic Philosophy****UNIT- I**

1. Linguistic turn in Philosophy
2. Theories of Meaning: Referential, Ideational, Use theory

UNIT- II

1. Frege, G. : Sense and Reference
2. Russell, B.: Knowledge by Acquaintance and knowledge by Description, Theory of Description

UNIT- III

1. Ayer, A.J.: Elimination of metaphysics, Verification theory of meaning, Function of Philosophy
2. Wittgenstein, L.: Meaning and use, Language game

UNIT- IV

1. Ryle, G.: Descartes' Myth, 'Knowing how' and 'Knowing that'
2. Austin, J.L.: Performatives, Speech-acts

Reference Books:

1. Frege: 'On Sense and Reference' and 'on Concepts and Objects'
 2. A.P. Martinich: The Philosophy of language, OUP, 1996
 3. B. Russell: Logic and knowledge, ed. R.C. Marsh (George Allen and Unwin) Lecture on The Philosophy of Logical Atomism Problems of Philosophy (H.U.L. Oxford), Chap V. Mysticism and Logic (Unwin) Chap X
 4. J. Searle: Speech Acts.
 5. Austin: How to Do things with words
 6. Ayer, A.J.: Language, Truth and logic (dover), Caps. I, II and new Introduction
 7. Wittgenstein, L.: Philosophical Investigations (Blackwell)
 8. D. M. Dutta- Chief Currents of Philosophy
 9. बी. के. लाल- समकालीन पाश्चात्य दर्शन
 10. नित्यानंद मिश्रा- समकालीन पाश्चात्य दर्शन
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SEMESTER VI

I. MAJOR COURSE- MJ 8:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

WESTERN LOGIC

Theory: 60 Lectures

Course Objectives:

1. Logic is fundamental to the way human beings communicate. Though our public debate and private reasoning are shaped by logical principles, we are not able to spell them out without a basic training in logic.
2. This Logic course helps the students to develop an understanding of the basic concepts of logic and language as well as familiarity with precise models of deductive reasoning. It includes theoretical as well as the applied aspects.
3. Uses of language manage to differentiate the various applications of language effectively. Informal fallacies enable the students to understand the flaws in the arguments which we use in our day-to-day life.
4. Identifying informal fallacies is very important nowadays to preserve one's intellectual sanctity in an increasingly media saturated world.

Course Learning Outcomes:

1. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.
2. The students gains knowledge of traditional Aristotelian logic and It helps to develop a critical and logical mental attitude.

Course Content:

UNIT- I

1. Nature and Scope of Logic.
2. Term- Definition and Classification of Terms, Distribution of Terms.

UNIT-II

1. Proposition and its Kinds.
2. Opposition of Proposition.
3. Mediate Inference - Syllogism: Categorical Syllogism - Figures and Valid Moods.

UNIT- III

1. Scientific Induction & Induction per Simple Enumeration.
2. Formal & Material Grounds of Induction - Law of Uniformity of Nature and Law of Causation, Observation & Experiment.

UNIT- IV

1. Hypothesis – Definition and Kinds of Hypothesis.

Reference Books:

1. B.N. Roy – Text Book of Inductive Logic
 2. I.M. Copi. - Introduction to Logic
 3. Mitchell - Introduction to Logic
 4. बी. एन. रॉय – आगमन तर्कशास्त्र
 5. अशोक कुमार वर्मा, – निगमन तर्कशास्त्र
 6. जगदीश नारायण – निगमन तर्कशास्त्र
 7. मल्लिक जगदीश नारायण – आगमन तर्कशास्त्र
 8. केदार नाथ तिवारी – आगमन तर्कशास्त्र
 9. गंगादत्त झा—आगमन तर्कशास्त्र
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II. MAJOR COURSE- MJ 9:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PHILOSOPHY OF RELIGION**Theory: 60 Lectures****Course Objectives:**

1. To familiarize the students with basic concepts of religion and its philosophical significance.
2. To develop a wider vision for contemporary issues in religion.

Course Learning Outcomes:

1. The students will acquire a general understanding of religious issues.
2. They will learn to think critically about religious issues.

Course Content:**UNIT- I**

1. Nature, Scope and Utility of Philosophy of Religion, Philosophy of Religion and Theology.
2. Origin and Development of Religion.

UNIT- II

1. Phases of Religion - Primitive, Naturalistic and Universal Religion.
2. Religious Consciousness.

UNIT- III

1. Grounds of Religious Belief - Reason, Faith, Revelation, Mystic Experience.
2. Proofs for the Existence of God - Ontological, Cosmological, Teleological and Moral.

UNIT- IV

1. Attributes of God.
2. Problem of Evil.

Reference Books:

1. Galloway - The Philosophy of Religion
 2. D.M. Edward - Philosophy of Religion
 3. John Caird - An Introduction to the Philosophy of Religion
 4. R. Bhagavan Das - Essential Unity of all religions
 5. एच. पी. सिन्हा—धर्म दर्शन की रूपरेखा
 6. एच. एन. मिश्रा— धर्म दर्शन का परिचय
 7. वेद प्रकाश वर्मा —धर्म दर्शन कि मूल समस्याएं
 8. याकुब मसीह— समकालीन धर्मदर्शन
 9. शिव भानु सिंह – धर्म—दर्शन का आलोचनात्मक अध्ययन
 10. एच. पी. सिन्हा— धर्म दर्शन की रूपरेखा
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SEMESTER VII

I. ADVANCE MAJOR COURSE- AMJ 1:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SLA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SYMBOLIC LOGIC

Theory: 60 Lectures

Course Objectives:

1. This course is designed for students who are comfortable with elementary mathematical and algebraic techniques.
2. It will look at both truth functional logic and methods of deductive proof, quantification and predicate logic as well as the logic of relations

Course Learning Outcomes:

1. This course helps in learning the various principles and methods of basic as well as higher logic.
2. Through the development of its special symbols, this course (advanced logic) helps as an instrument for analysis and deduction.
3. It helps in examining more complex arguments for deriving clear rational conclusions.
4. This paper helps in good score that provides better rank in form of results.
5. This is an appropriate paper for applying the logical/mathematical skill and to make use of artificial intelligence effectively.

Course Content:

Symbolic Logic

UNIT- I

1. Nature and Utility of Symbolic Logic.
2. Truth and Validity.

UNIT- II

1. Nature of Arguments, Deductive and Inductive Argument.
2. Compound Statements - Conjunction, Negation, Disjunction and Conditional Statements, Truth Table.

UNIT- III

1. Argument Forms and Truth Tables.
2. Statement Forms - Tautology, Contingent and Contradictory Statements, Material and Logical Equivalence.

UNIT- IV

1. Formal Proofs of Validity - Preliminary and Replacement Rules, Conditional Proof, Indirect Proof.
2. Boolean Interpretation of Proposition, Venn Diagram, Technique of Testing the Validity of Syllogism.

Reference Books:

1. I.M. Copi. - Symbolic Logic
 2. Mitchell - Introduction to Logic
 3. S.L Pandey- Tarka Shastra Parichaya
 4. R.N. Sharma - Symbolic Logic
 5. ए. के.वर्मा, – प्रतीकात्मक तर्कशास्त्र
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II. ADVANCE MAJOR COURSE- AMJ 2:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

COMPARATIVE RELIGION**Theory: 60 Lectures****Course Objectives:**

1. Course objectives are to help the students gain a broad understanding and appreciation of spiritual perspectives, both individually and collectively.
2. Students studying comparative religion learn to see connections with people and the values of many faiths as well as the connections between personal spirituality and global communities.
3. The insights of a comparative religion minor are particularly useful for careers in ministry, counselling and social service agencies.

Course Learning Outcomes:

1. Will demonstrate an ability to read, analyse and interpret materials and texts related to the study of the world's religions.
2. Will demonstrate an understanding of the beliefs, rituals, texts and figures related to a variety of religious traditions.
3. Will demonstrate understanding of the basic teachings and practices of major religious traditions and will be able to compare and contrast principal similarities and differences between them.
4. Will demonstrate understanding of how religion informs and is informed by other dimensions of human experience and knowledge, such as gender, race, politics.
5. Will demonstrate understanding of how religions are used to both support and critique social structures and institutions.
6. Will demonstrate an ability to read, analyse and interpret materials and texts related to the study of the world's religions

Course Content:**UNIT- I**

1. Nature, aims and objectives of comparative religion
2. Salient features of oriental and occidental religions

UNIT- II

1. Concept of God in Hinduism, Islam
2. Concept of God in Judaism, Christianity and Zoroastrianism

UNIT- III

1. Sin and atonement in Hinduism, Christianity
2. Sin and atonement in Islam and Zoroastrianism

UNIT- IV

1. Immortality of soul and rebirth in Hinduism
2. Pathways of Salvation- in Hinduism, Christianity
3. Pathways of Salvation- in Islam, Buddhism, and Jainism.

Reference Books:

1. G. Parriender, George -Comparative religion, Allen, and Unwin
 2. A.C. Bouquet -Comparative religion, Carsel & company Ltd
 3. K.N Tiwari -Comparative religion, Motilal Banarsidass
 4. A.J. Bahrn -The world's living religions, Arnold, Heinem
 5. R.S. Srivastava -Comparative religion, Munsiram Monoharlal Delhi
 6. F.M. Sandeela- Islam, Christianity and Hinduism, Taj Company, Delhi
 7. रमा शंकर श्रीवास्तव— तुलनात्मक धर्म, शारदा पब्लिकेशन्स राँची
 8. या मसीह — तुलनात्मक धर्म-दर्शन, मोतीलाल बनारसीदास
 9. रमेन्द्र— धर्म-दर्शन
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SEMESTER VIII

I. ADVANCE MAJOR COURSE- AMJ 3:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SLA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MODERN INDIAN PHILOSOPHY

Theory: 60 Lectures

Course Objectives:

1. To provide a comprehensive introduction to key thinkers and visionaries in Modern Indian Philosophy, and the impact of their ideas on philosophical and political life today.
2. To incorporate an introduction also to key Western philosophies which have found import and syncretic re-imagining within the Modern Indian context.
3. The course also has a strong social, political and aesthetic bent, as we examine questions of National identity, post-Colonialism and responses to modernity, made the more pertinent after the British Raj.
4. Last, but not least, to cast a critical eye on the very process of research itself, in order to enter into a mini research project of our own, in a reflective and self-conscious manner.

Course Learning Outcomes:

On successful completion of this course the student shall be able to:

1. identify some of the foundational problems and issues of modern Indian philosophy and its political and social context
2. critically engage with select Indian philosophical texts of the modern period and identify, summarise, and criticise, in an intellectually sensitive way, the philosophical positions of these texts
3. relate some of the core concepts and theories of modern Indian philosophy to concepts and ideas in classical Indian Philosophy and contemporary European thought
4. identify different ways of 'doing philosophy', develop an ability to use a variety of philosophical approaches in addressing contemporary issues, and gain an appreciation of how these approaches may be integrated more practically as a 'way of life'.

Course Content:**UNIT- I**

1. Swami Vivekanand - The absolute, Practical Vedanta, Universal Religion.
2. Aurobindo - Cosmic Evolution, The Supermind.

UNIT- II

1. Mahatma Gandhi - Truth, God, Principle of Non - Violence, Satyagraha,
2. Rabindranath Tagore - Truth, God, Nature of Man, Self & Maya.

UNIT- III

1. K.C. Bhattacharya - Concept of Philosophy. Progressive Realisation of the Subject's Freedom.
2. S. Radhakrishnan - Absolute Reality, Intellect & Intuition, Human Destiny.

UNIT- IV

1. Md. Iqbal - God, Self, Theory of Destiny.
2. B.R. Ambedkar- Annihilation of Caste Neo – Buddhism.

Reference Books:

1. B.K. Lal - Samakalian Bhartiya Darshan
 2. Margaret Chatterjee -Contemporary Indian Philosophy
 3. Ramashankar Srivastava - Contemporary Indian Philosophy
 4. R. N. Sharma- Contemporary Indian Philosophy
 5. K.C. Bhattacharya- Studies in Philosophy Vols. I-II
 6. S. Radhakrishnan - An Idealist View of Life
 7. R. Tagore- Religion of Man
 8. Swami Vivekanand - Teachings of Swami Vivekananda
 9. Sri Aurobindo - The Life Divine
 10. D.M. Dutta - Philosophy of Mahatma Gandhi.
 11. P. Srivastava - Sri Aurobindo Aur Mahatma Gandhi Ke Darshan Ka Samikshatmak Adhayayan
 12. Saraswati Mishra - Swami Vivekananda and Synthesis of World Religion
 13. बी. एस. नरवणे— आधुनिक भारतीय चिंतन
 14. एन. पी. तिवारी— समकालीन भारतीय चिंतक
 15. रमेश चंद्र सिंहा— समकालीन भारतीय चिंतक
 16. आर. एन. श्रीवास्तव— समकालीन भारतीय दर्शन
 17. बसंत कुमार लाल —समकालीन भारतीय दर्शन
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II. ADVANCE MAJOR COURSE- AMJ 4:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

CONTINENTAL PHILOSOPHY**Theory: 60 Lectures****Course Objectives:**

1. The main objective of this course is to make students familiar with the leading figures of 20th century Continental philosophy.
2. Continental Philosophy refers to a set of traditions of 19th and 20th Century philosophy in mainland Europe. Their philosophy is opposed to Analytic philosophy. Continental philosophy emerged as a response to several historical events and forces that called into question the prevailing philosophical, political, religious, and moral orders. Thus, we see a kind of collective disillusionment emerge after 2nd world war.
3. Continental Philosophers generally reject scientism, the view that the natural sciences are the only or most accurate way of understanding phenomena. This contrasts with analytic philosophers. This philosophy develops a critical and skeptical attitude toward Enlightenment, rationality, religion and science.
4. Existentialism which comes under Continental philosophy might be seen as an attempt to give an account of what is distinctively human but not along lines centered on our ability to think and be rational.
5. It typically holds that man as a conscious being can change the conditions of possible experience, and tend to see their philosophical inquiries which is closely related to personal, moral, or political transformation.
6. Existential themes are those aspects of human existence that present a distinctive challenge to us that goes beyond immediate material needs.
7. The objective is to gain an overview of Continental European Philosophy, with special emphasis on Phenomenology of Husserl and Existentialism of Sartre.

Course Learning Outcomes:

1. Makes students gain familiarity with, and clear understanding of, the major thinkers of Continental tradition and their philosophy.

2. Improve critical reading of the texts, their rational and logical understanding and writing abilities.
3. Students will learn to develop scientific, logical and rational inquiry for understanding the thinkers and their philosophy.
4. Students will be able to do a comparative analysis of all thinkers which will further enhance their debating skills. Students will develop the ability to think critically and to read and analyze scientific literature.
5. This will help the students to develop openness to new ideas.
6. Create awareness among the students of the complexity of issues and willingness to examine issues from many different perspectives.
7. Students will reflect on and critically evaluate new and unfamiliar concepts.
8. Exposure to various texts of Continental Philosophy.
9. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.
10. Finally, it will give a holistic development of their personality.

Course Content:

Phenomenology

UNIT- I

1. Nature of Phenomenology
2. The ideal of a Presuppositionless or Radical Philosophy

UNIT- II

1. The critique of naturalism by Husserl
2. The Critique of Psychology by Husserl

UNIT- III

1. The method of Suspension according to Husserl
2. The intentionality, objects and Acts of pure consciousness according to Husserl
3. The stages of Phenomenological reduction

Existentialism

UNIT- IV

1. The rise of Existentialism as a Philosophical movement
2. The conception of 'Existence Precedes Essence'
3. The Problem of Freedom in Sartre's Philosophy

Reference Books:

1. V. Sebastian & Shivnath Prasad, Phenomenology: A Methodological Introduction, Janaki Prakashan
2. Mrinal Kanti Bhadra, A critical survey of Phenomenology and Existentialism, ICPR
3. R.C Solomon, Phenomenology and Existentialism
4. Paul Ricoeur, Husserl: An Analysis of His Phenomenology, NW University Press
5. John Macquarrie, Existentialism, Penguin Books, 1973
6. बी. के. लाल, समकालीन पाश्चात्य दर्शन, मोतीलाल बनारसीदास।
7. हृदय नारायण मिश्र, समकालीन दार्शनिक चिन्तन, किताबघर।
8. हृदय नारायण मिश्र एवं प्रताप चन्द्र शुक्ल, अस्तित्ववाद, किताबघर।
9. पाल रुबीचेक (अनुवाद प्रभाकर माचवे), अस्तित्ववाद—पक्ष और विपक्ष, मध्य प्रदेश, हि. ग्रा. आ.
10. आर. पी. पाण्डेय, फिनामिनोलॉजी, राजस्थान,

COURSES OF STUDY FOR **INTRODUCTORY/ MINOR ELECTIVE** FYUGP IN
“PHILOSOPHY”

SEMESTER I/ II/ III

INTRODUCTORY REGULAR COURSE

1 Paper

I. INTRODUCTORY REGULAR COURSE (IRC)

(Credits: Theory-03)

- All Four Introductory & Minor Papers of Philosophy to be studied by the Students of **Other than Philosophy Honours**.
- Students of **Philosophy Honours** must Refer Content from the **Syllabus of Opted Introductory & Minor Elective Subject**.

Marks: 100 (ESE: 3Hrs) = 100

Pass Marks: Th (ESE) = 40

*Instruction to Question Setter for**End Semester Examination (ESE 100 marks):*

*There will be two group of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of twenty marks each, out of which any four are to answer.*

Note: There may be subdivisions in each question asked in Theory Examinations.

INTRODUCTORY PHILOSOPHY**Theory: 45 Lectures****Course Objectives:**

Objectives of Introductory Course are to:

1. offer effective introduction to the discipline of Philosophy;
2. enhance students' ability to enter imaginatively into rival viewpoints and diverse perspectives;
3. seek to engage the students in the disciplined and thoughtful examination of perennial Philosophical questions;
4. make the students understand and construct arguments;
5. motivate the students to articulate and defend their own views, to understand and appreciate competing views and to indicate clearly and forcefully why their views are preferable to the alternatives;
6. describe and analyze complex problems as the study of this course develops and sharpens students' problem solving skills;
7. drive the students able to read, write and speak effectively;
8. engage the students critically and constructively with moral problems and decisions;
9. stimulate the students to become more caring, sharing and loving as Philosophy is **Love for Wisdom**.

Course Learning Outcomes:

On successful completion of this course the student shall:

1. be able to think like a philosopher and
2. illustrate how philosophical concepts can be applied to analyze real - life situations.

Course Content:**1. The Introduction**

An Introduction to Philosophy- Definition, Nature and Scope

Salient features of Indian Philosophy, Difference between 'Darshana' and 'Philosophy'

2. Epistemology

Indian: Pramana: Pratyksha, Anumana, Upamana & Shabda.

Western: Theories of Knowledge- Rationalism, Empiricism & Criticism

3. Metaphysics

Indian: Concept of God - Nyaya, Concept of Padartha-Vaisheshika

Western: Mind -Body relation- Descartes, Spinoza & Leibnitz

4. Ethics

Indian: Purushartha, Law of Karma, Nishkama Karma

Western: Ethical Concepts - Right and Wrong,

Good and Evil,

Duty and Obligation

Actions- Voluntary and Non- voluntary actions

Reference Books:

1. M. Hiriyanna - An Outline of Indian Philosophy
2. C.D. Sharma - A Critical Survey of Indian Philosophy
3. J. N. Sinha- Indian Philosophy
4. Usha Kiran Indian Philosophy and Western Philosophy
5. Frank Thilly - A History of Western Philosophy
6. हरेन्द्र प्रसाद सिन्हा-भारतीय दर्शन की रूपरेखा
7. बी. एन. सिंह -भारतीय दर्शन
8. चटर्जी एवं दत्ता-भारतीय दर्शन
9. शोभा निगम- भारतीय दर्शन
10. बी. एन. सिंह - पाश्चात्य दर्शन
11. या. मसीह - आधुनिक पाश्चात्य दर्शन
12. के. एम. पी. वर्मा - पाश्चात्य दर्शन
13. चन्द्रधर शर्मा - पाश्चात्य दर्शन
14. राजेन्द्र प्रसाद -दर्शनशास्त्र का परिचय
15. उषा किरण - भारतीय दर्शन एवं पाश्चात्य दर्शन

SEMESTER IV

MINOR ELECTIVE-1

1 Paper

I. MINOR ELECTIVE (MN 1)

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: *There may be subdivisions in each question asked in Theory Examinations.*

INDIAN PHILOSOPHY**Theory: 60 Lectures****Course Objectives:**

1. The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy.
2. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.
3. The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.
4. The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, and Preyas, Shreyas and Nihshreyas in Kathopanishads etc. within Indian Philosophical studies.
5. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students understanding of Indian Philosophical systems and their philosophy.
6. Exposure to various Indian Philosophical texts.
7. Finally, it will give a holistic development of their personality

Course Learning Outcomes:

1. After completion of the study of this paper students should be able to identify the very fundamental structure of Indian schools of philosophical thoughts with a prior introduction of Upanishadic Philosophy and other philosophical undercurrents of that time.
2. Students also be aware with Indian philosophical methodology of reasoning as well as classification of Six systems of Philosophy as orthodox and heterodox systems.
3. Students will develop strong oral and written communication skills through the effective presentation

of Projects, Quiz as well as through Seminars.

Course Content:

UNIT- I

1. Salient features of Indian Philosophy,
2. Basic concept of the Vedas and Upanishads, Atma, Brahman, Rta.

UNIT- II

1. Charvaka Philosophy: Epistemology, Metaphysics and Ethics.
2. Jain Philosophy: Dravya, Syadvada, Anekantavada, Bondage and Liberation.
3. Bauddha Philosophy: Four Noble Truths, Doctrine of Momentariness, Theory of Soul.

UNIT- III

1. Nyaya Philosophy- Pramana and God.
2. Vaisheshika Philosophy- Padartha

UNIT- IV

1. Samkhya Philosophy- Satkaryavada, Prakriti & Purush, Vikasvada, Bondage & Liberation.
2. Yoga Philosophy- Ashtanga-yoga, God.

UNIT- V

1. Mimansa Philosophy- Theory of Karma, Apurva.
2. Vedanta -
 - a. Advaita - Shankaracharya: Brahman, Jagat, Atman, God & Maya.
 - b. Vishishtadvaita - Ramanujacharya- Refutation of Mayavada, Sagun Brahman, Jiva, Liberation.

Reference Books:

1. Satischandra Chatterjee and Dhirendramohan Datta – An Introduction to Indian Philosophy
 2. M. Hiriyanna - An Outline of Indian Philosophy
 3. C.D. Sharma - A Critical Survey of Indian Philosophy
 4. S.N. Dasgupta - A History of Indian Philosophy, Vol. I, II.
 5. S. Radhakrishnan - Indian Philosophy, Vol I, II.
 6. J. N. Sinha- Indian Philosophy
 7. हरेन्द्र प्रसाद सिन्हा—भारतीय दर्शन की रूपरेखा
 8. बी. एन. सिंह —भारतीय दर्शन
 9. चटर्जी एवं दत्ता—भारतीय दर्शन
 10. बलदेव उपाध्याय —भारतीय दर्शन
 11. शोभा निगम— भारतीय दर्शन
 12. जगदीशचन्द्र मिश्र — भारतीय दर्शन
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SEMESTER V**MINOR ELECTIVE-2****1 Paper****I. MINOR ELECTIVE (MN 2)**

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

WESTERN PHILOSOPHY**Theory: 60 Lectures****Course Objectives:**

1. This course traces the origins of Philosophy in the Western tradition in the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea. Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato's theory of virtue and Forms.
2. Philosophy is both fascinating and frustrating. It deals with the most difficult questions of life which have always bewildered us. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding.
3. The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the modern western world.
4. The syllabus comprises of six philosophers grouped under two traditions of thought: Rationalism and Empiricism and the seventh conciliating these two traditions with conflicting thoughts.
5. It begins with Descartes' seminal views on epistemology and metaphysics and traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought.

Course Learning Outcomes:

1. This course facilitates a comprehension of early Greek tradition. A comprehensive understanding of it is like a foundation course in the Classics.
2. The two great classical traditions, viz., Greek and Indian have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present-day times.
3. This course in Greek Philosophy complements it fairly well for understanding of the classics.

Course Content:**UNIT- I**

1. Pre-Socratic Philosophy
2. Socrates - Socratic Method and Theory of Knowledge.
3. Plato -Theory of Knowledge; Theory of Ideas.
4. Aristotle - Criticism of Plato's Theory of Ideas, Causation, Form and Matter.

UNIT- II

1. Descartes - Method of Doubt, Cogito Ergo Sum, Mind Body Relation, Interactionism, Proofs for the Existence of God.
2. Spinoza - Substance, Attributes, Modes.
3. Leibnitz - Theory of Monads, Doctrine of Pre- Established Harmony, God.

UNIT- III

1. Locke - Refutation of Innate Ideas, Primary & Secondary Qualities, Theory of Knowledge.
2. Berkeley- Refutation of Matter, Rejection of Primary & Secondary Qualities, Esse Est Percipi.
3. Hume - Impression & Ideas, Causality, Skepticism.

UNIT- IV

1. Kant - Kant's Criticism, Distinction between Analytic and Synthetic Judgment, Synthetic A priori Judgment, Space & Time.
2. Hegel-Absolute Idealism, Dialectical Method.

Reference Books:

1. Y. Masih - A Critical History of Western Philosophy
 2. Frank Thilly - A History of Western Philosophy
 3. W.T. Stace - A Critical History of Greek Philosophy
 4. B. Russel - History of Western Philosophy
 5. Frederick Copleston – A History of Philosophy
 6. Immanuel Kant-Critique of Pure Reason
 7. बद्रीनाथ सिंह – पाश्चात्य दर्शन की रूपरेखा
 8. के. एम. पी. वर्मा – पाश्चात्य दर्शन
 9. सी. डी. शर्मा – पाश्चात्य दर्शन
 10. नरेश प्रसाद तिवारी – ग्रीक एवं मध्ययुगीन दर्शन
 11. या. मसीह – पाश्चात्य दर्शन का समीक्षात्मक इतिहास
 12. चन्द्रधर शर्मा – पाश्चात्य दर्शन
 13. शोभा निगम - पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण
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SEMESTER VI**MINOR ELECTIVE-3****1 Paper****I. MINOR ELECTIVE (MN 3)**

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INDIAN ETHICS**Theory: 60 Lectures****Course Objectives:**

1. The objective is to introduce students to basic ethical theories which enhance their decision-making capabilities.
2. To help them achieve clarity and creative approach in a given situation.

Course Learning Outcomes:

1. The students after having run through basic ethical theories gain a better orientation from the ethical perspective.
2. This course helps to understand and interpret events with a more rational basis.

Course Content:**UNIT- I**

1. Upanishads - Law of Karma and Salvation.
2. Purusharthas - Dharma, Artha, Kama, Moksha.

UNIT- II

1. Ethics of Bhagvadgita - Nishkama Karma, Swadharma, SthitPragya, Yagya & Loksangraha.

UNIT- III

1. Jaina Ethics - Mahavrata, Anuvrata, Triratna.
2. Buddhist Ethics - Eightfold Path.

UNIT- IV

1. Dharma - Its Meaning & Classification, Sadharan Dharma, Varnashrama Dharma.

Reference Books:

1. R.N.Sharma - Indian Ethics
 2. Purushottama Bilimoria-Indian Ethics: Classical Traditions and Contemporary Challenges
 3. Shyam Ranganathan Ethics and the History of Indian Philosophy
 4. H. M. Joshi-Traditional and contemporary Ethics Western and Indian
 5. Kedar Nath Tiwari-Classical Indian Ethical Thought: A Philosophical Study Of Hindu, Jaina And Bauddha Morals
 6. जे. एन. सिन्हा— नीतिशास्त्र
 7. दिवाकर पाठक —भारतीय नीतिशास्त्र
 8. बी. एल. अत्रेय— भारतीय नीतिशास्त्र
 9. एस. राधाकृष्णन —भगवद्गीता
 10. वेद प्रकाश वर्मा — नीतिशास्त्र के मूल सिद्धान्त
 11. बी. एन. सिंह — नीतिशास्त्र
 12. ए . के. वर्मा — नीतिशास्त्र की रूपरेखा
 13. शांतिजोशी — नीतिशास्त्र
 14. अशोक कुमार वर्मा —नीतिशास्त्र की रूपरेखा
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FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION

Question format for 10 Marks:

Subject/ Code		Exam Year
F.M. =10	Time=1Hr.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	.....
ii.	.....
iii.	.....
iv.	.....
v.	.....
<u>Group B</u>		
2.	.....	[5]
3.	.....	[5]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 20 Marks:

Subject/ Code		Exam Year
F.M. =20	Time=1Hr.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	.....
ii.	.....
iii.	.....
iv.	.....
v.	.....
2.	.....	[5]
<u>Group B</u>		
3.	.....	[10]
4.	.....	[10]
Note: There may be subdivisions in each question asked in Theory Examination.		

FORMAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATION

Question format for 50 Marks:

Subject/ Code	Time=3Hrs.	Exam Year
F.M. =50		
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	
ii.	
iii.	
iv.	
v.	
<u>Group B</u>		
2.	[15]
3.	[15]
4.	[15]
5.	[15]
6.	[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 60 Marks:

Subject/ Code	Time=3Hrs.	Exam Year
F.M. =60		
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	
ii.	
iii.	
iv.	
v.	
2.	[5]
3.	[5]
<u>Group B</u>		
4.	[15]
5.	[15]
6.	[15]
7.	[15]
8.	[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 75 Marks:

Subject/ Code		Exam Year
F.M. = 75	Time=3Hrs.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
Group A		
1.		[5x1=5]
i.	.....
ii.	.....
iii.	.....
iv.	.....
v.	.....
2.	.....	[5]
3.	.....	[5]
Group B		
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
7.	.....	[15]
8.	.....	[15]
9.	.....	[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 100 Marks:

Subject/ Code		Exam Year
F.M. = 100	Time=3Hrs.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
Group A		
1.		[10x1=10]
i.	.....
ii.	.....
iii.	.....
iv.	.....
v.	.....
vi.	.....
vii.	.....
viii.	.....
ix.	.....
x.	.....
2.	.....	[5]
3.	.....	[5]
Group B		
4.	.....	[20]
5.	.....	[20]
6.	.....	[20]
7.	.....	[20]
8.	.....	[20]
9.	.....	[20]
Note: There may be subdivisions in each question asked in Theory Examination.		